

AIR FORCE JUNIOR ROTC ASL3 COURSE SYLLABUS AY 2019-20

*The Mission of Air Force JROTC is to develop citizens of character
dedicated to serving their nation and community.*

COURSE NAME: ASL3

CREDIT HOURS: ½ Elective Credit per semester

INSTRUCTORS:

SMSgt Jim Woods jim.woods@lsr7.net / Bradley Brown bradley.brown@lsr7.net

REQUIRED TEXT AND MATERIALS:

Aerospace Science 220: *Cultural Studies - An Introduction to Global Awareness*

- o Chapter 1: The Middle East
- o Chapter 2: Asia
- o Chapter 3: Africa
- o Chapter 4: Russia and the Former Soviet Republics
- o Chapter 5: Latin America
- o Chapter 6: Europe

Leadership Education 300: *Life Skills and Career Opportunities*

- o Chapter 1: Charting Your Financial Course
- o Chapter 2: Managing Your Resources
- o Chapter 3: Career Opportunities
- o Chapter 4: Aiming Towards a College Degree
- o Chapter 5: Charting Your Course
- o Chapter 6: Applying For Jobs
- o Chapter 7: Working for the Federal Government
- o Chapter 8: Developing Your Career Skills

LSN JROTC Cadet Handbook

COURSE DESCRIPTION: ASL3 is the third course for JROTC cadets. The course consists of three components: Aerospace Science (40%), Leadership Education (40%), and Wellness/Physical Fitness (20%).

Aerospace Science 220 This is a customized course about the world's cultures. The course is specifically created for the US Army, Marine Corps, Navy, and Air Force Junior ROTC programs. It introduces students to the world's cultures through the study of world affairs, regional studies, and cultural awareness. The course delves into history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. It looks at major events and significant figures that have shaped each region. Throughout the course, there are readings, video segments, hands-on activities, other optional activities, technology enrichment, and assessments to guide in the reinforcement of the materials.

Leadership Education 300 *Life Skills and Career Opportunities*, Second Edition provides an essential component of leadership education for today's high school students. This course it is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st

century. Students will learn how to become a more confident financial planner and to save, invest, and spend money wisely, as well as how to avoid the credit trap. They will learn about real-life issues such as understanding contracts, leases, warranties, legal notices, personal bills, practical and money-saving strategies for grocery shopping, apartment selection, and life with roommates. The Holland Interest Inventory and other self-assessments will help them to reveal their attitudes, aptitudes, and personal skills. This self-understanding will allow them to explore career paths and understand requirements that they will need to be successful at work and in life. To help students increase their potential for success through education, they will learn how to select a school that is right for them; how to apply for admission to a vocational or technical school, community college, or college/university; and how to succeed in these learning environments. Information is provided on how to conduct the job search for students who wish to enter the workforce right after high school or after additional education and training. They will learn how to prepare a winning résumé, and how to develop effective interviewing skills. Students will become more skilled at using the Internet for career research and learn how to network safely using social media. The text also provides information on working for the federal government to include careers in the military, aerospace industry, and public service. Finally, students will consider the most important elements of life skills for all Americans: civic responsibilities, such as volunteering, registering to vote, jury duty, and draft registration.

Wellness/Physical Fitness incorporates the Cadet Health and Wellness Program (CHWP). The goal of the CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.

All student cadets wear the Air Force JROTC and PT uniforms weekly. All required uniforms are issued to the cadets.

COURSE OBJECTIVES AND GOALS:

Cultural Studies:

1. Know how historical, geographic, religious, and ethnic factors have shaped the six major regions of the world.
2. Know how economic, political, and social factors impact cultures.
3. Know how environmental resources influence global economic development.
4. Know how population density, famine, war, and immigration influence the world.
5. Know how the economic systems of communism and capitalism have shaped the six major regions of the world.
6. Comprehend how cultural perspectives of time, space, context, authority, interpersonal relationships, and orientation to community affect interactions among people.

Life Skills and Career Opportunities:

1. Analyze the elements of successful financial management skills.
2. Create a plan to safeguard personal resources.
3. Analyze the different ways of pursuing a career path.
4. Analyze the requirements for applying to a college or university.
5. Analyze positive and negative impact of college life in meeting career goals.
6. Evaluate the essential process for successfully pursuing desired career or job.
7. Evaluate the benefits of working for the Federal Government.
8. Create a plan for successful career development.

Wellness and Physical Fitness

1. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
2. Incorporate a physical training program to reach goals.
3. Analyze the benefits of positive personal behavior.
4. Evaluate healthy living through physical activity and good nutrition.

UNIFORM DAY: TUESDAY and Special Events such as Change of Command and Awards Night. Cadets are required to wear their Physical Training (PT) uniform on FRIDAYS.

GRADING PROCEDURES: Grades from the Aerospace Science portion of the course count 40% of the AFJROTC final grade and will be graded by the SASI. The Leadership Education portion of the grade counts as 40% of the final grade and will be graded by the ASI. The wellness portion of the program counts for the remaining 20% of the final grade and will be graded by the SASI and/or ASI. Drill will be evaluated by the ASI and the SASI. **IF YOU DON'T WEAR THE UNIFORM, YOU WILL RECEIVE A FAILING GRADE AND BE DISMISSED FROM AFJROTC.** More information is in the cadet handbook.

Grades are computed in accordance with standard district grading policy:

<u>Grade</u>	<u>Percentage Required</u>
A	95 - 100
A-	90 - 94
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D+	67 - 69
D	63 - 66
D-	60 - 62
F	0 - 59

Students and parents can check current grades, homework assignments, and testing dates via the online grade book, which can be accessed at the following website: <https://powerschool.lsr7.org/public/>

UNIFORM WEAR: Uniform wear is a large part of the Air Force JROTC program. ALL cadets are required to wear the appropriate uniform on Tuesday per the AFJROTC Uniform Wear Schedule, **from the start of the school day until released (0730-1423 hrs).** Make-up day for excused absences on uniform day is the following Monday. There will be **no uniform make-up for unexcused absences.** Failing to wear the uniform all day will result in a "0" (zero) grade for that uniform day. Cadets are required to wear their issued **Physical Fitness** uniforms (PT shirt and athletic shoes) on **Fridays** unless otherwise directed. Failure to turn in uniforms by the end of the course/year may result in an overall "I" incomplete grade for the course. Continuing students may keep their uniforms over the summer. Students will be placed on the "Fines/Holds" list until the uniforms are paid for/returned.

CLASS ATTENDANCE, PREPARATION AND PARTICIPATION: Today's workforce does not earn a paycheck unless they show up ready for work. Cadets earn grades commensurate with their class participation and effort. Cadets who are not present or prepared cannot participate fully in class. This is especially key to drill and physical fitness. Class preparation includes adherence to proper grooming standards daily as outlined in Air Force Instruction and school dress code.

HOMEWORK/CLASSWORK: Assignments are handed out in paper and/or via Google classroom (or Schoology) with a due date. Assignments must be turned in by the due date for full credit. Assignments turned in during the following week will be penalized 25% for being late. Assignments may not be accepted more than a week after the due date. Exceptions will be granted for excused absences per school policy.

COMMUNITY SERVICE: Cadets will have multiple opportunities to perform Air Force JROTC sponsored community service during each semester.

CURRICULUM IN ACTION TRIPS (CIA)/FIELD TRIPS: Throughout the semester, the cadets will have opportunities to participate in school-sponsored activities that serve as an extension of the AFJROTC curriculum. These trips may include trips to Whiteman AFB, museums or other military facilities. Cadets must be in good academic and disciplinary standing to participate. Cadets with an 'F' in any class may be restricted from participating some activities especially if they will miss school..

CLASS BEHAVIOR: The JROTC department conducts classes in compliance with the rules and policies outlined in the LSNHS Student Planner, as supplemented by the AFJROTC Class Room Rules and Cadet Honor Code published in the MO-952 Cadet Handbook.

The nature of the AFJROTC mission, as well as its high visibility within the school and community, requires it members to adhere to higher standards than might be found among the student population.

Inappropriate behavior, in or out of uniform, is prohibited while in participating in AFJROTC. This behavior includes, but is not limited to, consuming alcohol, drug abuse, tobacco use, fighting, disparaging remarks, insubordination, disrespect, verbal threats and physical attacks.

CELL PHONES: Cell phones are not to be seen or heard during class. Students are to put cell phones in their book bag during class

AFJROTC Website: Course information, activity schedule, and other information is available on the AFJROTC website. <https://www.lsn-broncoforce.com/>

Remind: For text reminders on your phone: text @mo952 to 81010, Reply with your name

AFJROTC CLASSROOM RULES AND PROCEDURES: Refer to your Cadet Handbook